



Greer High

3000 East Gap Creek Rd.
Greer, SC 29651

Grades	9-12 High School	
Enrollment	1,322 Students	
Principal	Mr. Marion Waters	864-355-5700
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Below Average	Below Average
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	13	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	71.4	78.1	82.8	76.0	79.8	83.1
Passed 1 subtest (%)	13.0	12.5	9.7	11.6	11.9	9.6
Passed no subtests (%)	15.6	9.4	7.5	12.3	8.3	7.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	89.3%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	297	308
Number of Diplomas	214	220
Rate	72.1%	73.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.5	77.0
English 1	56.5	68.4
Physical Science	61.5	59.6
All Tests	64.1	67.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,322)				
Retention rate	8.5%	Up from 7.3%	6.1%	6.1%
Attendance rate	94.1%	Down from 94.4%	95.0%	95.0%
Eligible for gifted and talented	4.6%	Down from 5.6%	11.6%	8.3%
With disabilities other than speech	13.4%	Up from 12.4%	13.4%	13.0%
Older than usual for grade	9.8%	Up from 4.3%	7.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 2.1%	1.3%	1.5%
Enrolled in AP/IB programs	16.2%	Down from 30.4%	19.1%	11.4%
Successful on AP/IB exams	55.5%	N/A	57.7%	54.3%
Eligible for LIFE Scholarship	31.5%	Down from 32.9%	31.8%	30.5%
Annual dropout rate	4.1%	Down from 5.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.2%	Up from 0.0%	1.2%	3.1%
Enrollment in career/technology courses	633	Up from 579	735	559
Students participating in work-based experiences	10.7%	Up from 3.6%	9.8%	10.6%
Career/technology students attaining technical skills	77.3%	Up from 70.1%	81.7%	79.6%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=75)				
Teachers with advanced degrees	54.7%	Up from 50.7%	62.5%	57.4%
Continuing contract teachers	69.3%	Down from 71.0%	73.6%	69.6%
Teachers with emergency or provisional certificates	1.8%	Down from 1.9%	4.8%	8.7%
Teachers returning from previous year	85.8%	Up from 82.8%	85.9%	85.0%
Teacher attendance rate	96.3%	Down from 96.5%	95.4%	95.4%
Average teacher salary	\$44,235	Up 3.3%	\$46,904	\$46,061
Professional development days/teacher	12.7 days	Down from 13.3 days	11.7 days	11.4 days
School				
Principal's years at school	14.0	Up from 13.0	5.5	3.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 30.8 to 1	28.1 to 1	25.4 to 1
Prime instructional time	89.6%	Down from 89.7%	90.2%	89.1%
Dollars spent per pupil*	\$5,456	Down 6.9%	\$6,602	\$7,279
Percent of expenditures for teacher salaries*	53.4%	Up from 51.8%	54.9%	55.3%
Percent of expenditures for instruction*	58.2%	Down from 60.2%	60.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	96.3%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	243	89.3%	866	64.1%	297	72.1%	No
Gender							
Male	130	86.2%	458	61.1%	152	68.4%	N/A
Female	113	92.9%	408	67.4%	145	75.9%	N/A
Racial/Ethnic Group							
White	165	97.0%	470	74.0%	184	76.1%	N/A
African American	48	66.7%	240	50.0%	69	63.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	26	80.8%	141	56.0%	41	65.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	50.0%	101	31.7%	31	41.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	83	50.6%	12	41.7%	N/A
Socio-Economic Status							
Subsidized meals	79	70.9%	379	54.9%	105	57.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year had many highlights that positively impacted student achievement. Greer High School continues to experience dramatic growth as the school population reached 1300 students on the eighth day of school. Projections are for continued, sustained growth with an ever-changing, diverse student population. With growth came additions to our faculty, and we are pleased to report that the quality of our faculty increased this year with the addition of new personnel.

Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and End-of-Course testing. South Carolina learner standards and expectations for learning have been recognized nationally by many educational experts as being in the top five states in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. The move to the 4x4 block schedule has afforded an opportunity to double the amount of time in English and Mathematics for students working at an instructional level below the ninth grade.

Efforts at improving graduation rates continue to be a major focus at Greer High School. The Nova Net Credit Recovery Program provides students who failed a course with an academic average of 62-69 an opportunity to recover the failed unit by working either before or after school on an internet-based program. Attendance intervention and behavior intervention personnel were added to work directly with at-risk students with the goal of getting the student back on track. The Greer High faculty and staff continues to examine data reports for in-depth analysis of trends over time with the primary goal being continuous improvement.

The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2008-2009 school year.

Greer High School is committed to providing each and every student the most rigorous, challenging educational opportunity based upon students' needs and abilities.

Marion Waters, Principal
Louise Gillespie, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	233	46
Percent satisfied with learning environment	94.7%	72.4%	78.3%
Percent satisfied with social and physical environment	97.3%	74.5%	65.9%
Percent satisfied with school-home relations	85.3%	89.0%	65.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress NO

This school met 22 out of 24 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	326	97.5	9.2	22.9	42.8	25.2	79.1	75.2	69.7	Yes	Yes
Male	155	96.8	13.9	25.7	41.7	18.8	72.9	71.7	64.6	N/A	N/A
Female	171	98.2	4.9	20.4	43.8	30.9	84.6	78.7	74.8	N/A	N/A
White	187	96.8	4.5	15.3	43.5	36.7	88.7	85.6	81.7	Yes	Yes
African American	86	98.8	20.3	35.4	38	6.3	59.5	53.5	53.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	47	97.9	6.7	33.3	48.9	11.1	75.6	62.3	59.7	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	45	91.1	39.5	42.1	18.4	0	34.2	27.8	25.2	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	28	96.4	11.5	38.5	38.5	11.5	61.5	52.5	47.3	I/S	I/S
Subsized meals	134	97	16.4	32.8	38.5	12.3	68	55.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	326	97.5	14	31.9	34.5	19.5	65.8	67.4	67.2	Yes	Yes
Male	155	96.8	16.6	32.4	31	20	60.7	67.4	66.3	N/A	N/A
Female	171	98.2	11.7	31.5	37.7	19.1	70.4	67.4	68	N/A	N/A
White	187	96.8	8.4	22.5	39.3	29.8	78.7	78.6	79.6	Yes	Yes
African American	86	98.8	26.6	46.8	24.1	2.5	38	42.2	49.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	47	97.9	15.6	42.2	33.3	8.9	64.4	57.5	60	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	45	93.3	45	40	15	0	20	21.9	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	28	96.4	23.1	46.2	15.4	15.4	61.5	56.3	54.9	I/S	I/S
Subsized meals	134	97.8	24.2	38.7	27.4	9.7	50.8	47.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	319	96.2	56.1	20.1	9.1	11.0	20.1	N/A	N/A	N/A	N/A
Male	145	95.9	54.5	16.6	10.3	14.5	24.8	N/A	N/A	N/A	N/A
Female	174	96.6	57.5	23.0	8.0	8.0	16.1	N/A	N/A	N/A	N/A
White	177	97.2	41.8	26.0	12.4	16.9	29.4	N/A	N/A	N/A	N/A
African American	88	94.3	72.7	12.5	5.7	3.4	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	49	95.9	75.5	14.3	4.1	2.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	97.1	88.2	5.9	2.9	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	29	96.6	79.3	10.3	3.4	3.4	I/S	N/A	N/A	N/A	N/A
Subsized meals	135	94.8	67.4	13.3	8.1	5.9	14.1	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	327	98.8	9.4	24.1	35.8	30.6	75.9	76.1	70.7
	2008	326	97.5	9.2	22.9	42.8	25.2	79.1	75.2	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	326	98.5	17.6	30.7	26.5	25.2	63.7	63.6	62.2
	2008	326	97.5	14	31.9	34.5	19.5	65.8	67.4	67.2

Abbreviations for Missing Data